

## Social Narrative: Youth Summer Camps Written by Jade Davis

I am going to the Evanston Art Center. It is a place where people can go to look at art and take art classes. I am going to go to a summer camp at the Art Center, where I will have fun making art with a teacher and other kids my age every day for a week.





When I arrive at the Evanston Art Center, I will see the main entrance with two glass doors on each side. I will walk carefully through the parking lot and through these doors.



I will see two people at the table next to the front desk. If it is my first day of the camp, they will give my parent paperwork to fill out. There will be a lot of other people waiting to sign in, and we may have to wait in a line, It may also be crowded and loud.



After I am done at the front, I will walk to the part of the room with the sign that says the name and age range of my camp. I will sit or stand near the sign with the other kids and wait quietly for my teacher to lead us to the classroom. If it is the first day, the teacher will take attendance and ask me what my name is.



While I'm walking around, I will see artwork on the walls and in the middle of the room. I will need to keep my hands to myself so that the artwork stays safe and clean.



My classroom will be either on the first floor or the second floor. If it is on the second floor, we will walk up the stairs to get to the second floor.



When we get to the classroom, the teacher will tell me where I can put my bag or lunch if I brought one. Then they will tell us what art project we will be doing for the day. The teacher will give us instructions on what to do and where to sit or stand.



I will try to listen quietly while the teacher is talking so that we can understand how to do the project. If the teacher is not talking, I can talk with my inside voice to the other kids while we are making art. If I have a question about the project we are doing, or if I do not understand something that they are saying, I can raise my hand and wait to be called on by the teacher. If I need a break, or if I need to use the restroom or get a drink of water, I can raise my hand and ask the teacher if I may take a break or ask where the restroom or water fountain is.



Sometime during the day, the teacher will take us to the park to play and do an activity. I will stay with the teacher and the other kids. If we have free time, I can play on the park equipment except for the tire swing, because it could make me feel sick.



While we are at the park I will try to play safely and keep my hands to myself so that the kids and I are safe and have fun during our break outside. If I finish a project during the week I will be able to take it home to show my family. I will feel happy that I made a piece of art that I can show my family!



At the end of the camp day, I will get my bag if I brought one with me. The teacher will walk us to the front door and I will wait for my parent to pick me up. I will be able to say goodbye to my teacher and the other kids. On Friday of the camp week I will get to dress up in clothes related to the week's theme. On the first day of camp, my teacher will tell me more about the theme and what I can wear.



It will be exciting to be able to spend the day dressed up in costume and see my new friends dressed up, too! I had fun making art during my summer camp at the Evanston Art Center, and I am excited to go back tomorrow!



## EVANSTON ART CENTER

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